

Course Objective	Student Learning Outcome	Key Assignments	ILA Standards for Reading Professionals
<p>Students will effectively communicate as active and contributing members of a learning community in order to deepen understanding of the Reading Specialist/Literacy Coach role.</p>	<p>Discuss their school's current structures surrounding literacy in order to deepen the understanding of the Reading Specialist/Literacy Coach role.</p> <p>Explain the role of the literacy specialist in their schools in order to develop a foundational understanding of the literacy specialist's role.</p> <p>Communicate and collaborate within a learning community to share and discuss solutions to challenges of literacy instruction.</p>	<p>Discussion Boards</p>	<p>Standards 1 & 6</p>
<p>Students will formulate appropriate instructional plans based upon researched best practice and individualized student needs.</p>	<p>Create research supported Literacy Action Plan Goals for differentiating reading and writing instruction across grade levels and content areas.</p> <p>Create research supported action goals for differentiating reading and writing instruction in a target population of struggling learners.</p> <p>Justify components of a schoolwide Literacy Action Plan with current research and school data to support reading and writing instruction across grade levels and content areas.</p> <p>Justify components of a schoolwide literacy action plan to support success for struggling learners.</p>	<p>Action Plan Goals for Literacy Across Grade Level or Content Areas</p> <p>Action Plan Goals That Target Struggling Readers and Writers</p> <p>Literacy Action Plan and Justification</p>	<p>Standards 2 & 5</p>

	Justify the goals, action steps, resources, and evidence of success found within a Literacy Action Plan		
Students will demonstrate literacy leadership, utilizing researched best practices to coach teachers in a variety of formal and informal situations.	<p>Assess existing infrastructure at their school, including literacy structures, teaching practices, community opportunities, and policies.</p> <p>Justify when to adapt literacy infrastructure to best meet the needs of learners.</p> <p>Use school-wide data as a starting point to justify the effectiveness of the plan as a pathway to greater literacy achievement within the school.</p>	<p>Discussion Board</p> <p>Infrastructure Proposal: School Policy, Structure, Culture and Community</p> <p>Literacy Action Plan and Justification</p>	Standard 6
Students will demonstrate literacy leadership, using their expertise to bring parents in as partners in their children's literacy development	Discuss options for involving parents as partners in literacy development.	<p>Discussion Board</p> <p>Infrastructure Proposal: School Policy, Structure, Culture and Community</p>	Standard 6
Students will apply research supported literacy best practices when planning for instruction.	<p>Create research supported Literacy Action Plan Goals for differentiating reading and writing instruction across grade levels and content areas.</p> <p>Create research supported action goals for differentiating reading and writing instruction in a target population of struggling learners.</p>	<p>Literacy Action Plan Goals for differentiating reading and writing instruction across grade levels and content areas.</p> <p>Literacy Action Plan Goals That Target Struggling Readers and Writers</p>	Standard 2

	Justify the goals, action steps, resources, and evidence of success found within a Literacy Action Plan	Literacy Action Plan and Justification	
Students will address student needs through individualized instruction and model instructional approaches for teachers in a coaching situation.	<p>Create research supported action goals for differentiating reading and writing instruction in a target population of struggling learners.</p> <p>Outline professional development, including coaching, to support a schoolwide literacy action plan.</p> <p>Justify components of an action plan for teacher support to improve literacy using research to support schoolwide improvement.</p> <p>Utilize research and peer feedback to revise each section of a school wide plan in order to create a comprehensive plan which will provide a pathway to school-wide literacy achievement.</p>	<p>Literacy Action Plan Goals That Target Struggling Readers and Writers</p> <p>Action Plan Goals to Help Teachers to Improve Literacy Instruction</p> <p>Schoolwide Literacy Plan and Justification</p>	Standards 2 & 6
Students will act as literacy leaders and agents of change at the schoolwide level.	<p>Create action plan steps for a differentiated coaching model which will support all teachers toward improved classroom instruction.</p> <p>Outline professional development, including coaching, to support a schoolwide literacy action plan.</p> <p>Justify components of an action plan for teacher support to improve literacy using research to support schoolwide improvement.</p>	<p>Action Steps to Help Teachers to Improve Literacy Instruction</p> <p>Professional Development Presentation</p>	Standard 6

	Create effective, engaging and authentic professional development in literacy for a variety of staff members.		
Students will collaborate with others in order to effectively solve problems related to literacy	Provide feedback around school-wide literacy vision statements Provide feedback around professional development presentations Provide feedback on creation of timelines for implementing Literacy Action Plans	Discussion Boards	Standards 1 & 6
Students will synthesize researched best practices in literacy into authentic professional development experiences for school faculty.	Create action plan steps within a detailed timeline for a differentiated coaching model which will support all teachers toward improved classroom instruction. Outline professional development, including coaching, to support a schoolwide literacy action plan. Justify components of an action plan for teacher support to improve literacy using research to support schoolwide improvement. Create effective, engaging and authentic professional development in literacy for a variety of staff members.	Action Steps to Help Teachers to Improve Literacy Instruction Professional Development Presentation Timeline for Literacy Action Plan	Standard 6
Students will be reflective learners who are able to self-evaluate and self-direct their own learning.	Self-direct their research process based on determinations about what they will need to know about their school in order to create a Schoolwide Literacy Action Plan.	Discussion Board School-wide Literacy Plan and Justification	Standard 6

	<p>Self-evaluate their research process as it pertains to the development of a vision for a Schoolwide Literacy Action Plan.</p> <p>Reflect on their literacy research in the development of a Schoolwide Vision Statement for Literacy.</p> <p>Utilize research and peer feedback to revise each section of a school wide plan in order to create a comprehensive plan which will provide a pathway to school-wide literacy achievement.</p> <p>Evaluate a variety of action plans and provide feedback which demonstrates that each plan has been critiqued for effectiveness.</p>		
<p>Students will be leaders who create cultures of equity and inclusion where diversity is welcomed.</p>	<p>Create Literacy Action Plan goals which incorporate equity, diversity, and inclusion as routine school-wide practices.</p>	<p>Discussion Board</p> <p>School-wide Literacy Action Plan</p>	<p>Standard 4</p>